

### First Year (I Semester)

Year	Semester	Course Code	Course Name	Theory/ Practical	Credit	Total Credit	Min. Counce lling hrs
<b>MINOR</b>							
<b>I</b>	<b>I</b>	CHE(N)-120	Basics of Chemistry	Theory	3	<b>4</b>	<b>9</b>
		CHE(N)-120L	Laboratory Course/Work	practical	1		<b>3</b>

### SEMESTER-I MINOR: THEORY

<b>Programme:</b>	<b>Year: I</b>	<b>Semester-I</b>
<b>Course Code:</b> CHE(N)-120		
<b>Course Name:</b> Basics of Chemistry		
<b>Credit:</b> 3		
<b>Max. Marks:</b> 70+30 =100		

#### Course Objective and Outcomes:

Learnes will gain an understanding of

- Molecular geometries, physical and chemical properties of the molecules.
- Current bonding models for simple inorganic and organic molecules in order to predict structures and important bonding parameters.
- It describes the factor affectinf the electron delocalization in the chemical bond through inductive, mesomeric, electromeric effect.
- It enables to understand the reactants, catalyst, enzyme
- The course will also strengthen the knowledge of students regarding complete picture of states of matter.

### Syllabus Details

#### Block-I: Molecules and Bonding

##### Unit 1: Unit and dimentions

Introduction, basic units, derived unites, SI Prefixes. Grammatical Rules for Representing the SI Unites. Conversion of Non- SI unit to SI units

##### Unit 2: Atom and Molecules

Bohr's Atomic theory (only postulates), structure of an atom; nuclear particles, atomic number, mass number and Isotopes, Atomic orbitals, filling of electrons in various orbitals-Aufbau energy diagram, Pauli's Exclusion Principle, Hund's rule of maximum multiplicity

##### Unit 3: Molecules and bonding

Molecules and chemical formulae, molar mass and Avogadro's number, ionic bond and ionic compounds, Covalent compounds-bonding, VSEPR concept and geometry, Valence Bond theory, Hybridization

##### Unit 4: Electronegativity and polarization of covalent bond

Electronegativity and polarization of covalent bond, inductive, mesomeric, electromeric effect, hydrogen bonding and its significance

## **Block-II: Periodic Properties and Gaseous State**

### **Unit 5: Periodic Properties**

Periodic table and periodic law, Periodic relationship among the elements, periodic properties-atomic size, ionization energy, electron affinity, electronegativity

### **Unit 6: Gaseous State**

Pressure of a gas, pressure volume relationship-Boyle's law, the temperature volume relationship-Charles's law, Ideal gas equation, definition of acid and base

## **Block-III: Hydrocarbon and biomolecule**

### **Unit 7: Hydrocarbons and functional groups**

Alkanes, alkenes, alkynes, aromatic hydrocarbons, Preparation and properties of ethene and ethyne. Functional groups in organic compounds-alcohols, ethers, aldehydes, ketones and carboxylic acids.

### **Unit 8: Carbohydrates and nucleic acid**

Carbohydrates: Classification and nomenclature. Monosaccharides, mechanism of osazone formation

### **Unit 9: Nucleic acid**

Introduction, Nitrogen bases, purines, pyrimidines, nucleosides, nucleotides, structure of RNA and DNA molecule

### **Unit 10: Metal ion in biological system**

A brief introduction to bio-inorganic chemistry. Role of metal ions present in biological systems with special reference to  $\text{Na}^+$ ,  $\text{K}^+$  and  $\text{Mg}^{2+}$  ions: Na/K pump; Role of  $\text{Mg}^{2+}$  ions in energy production and chlorophyll.

## **Block-IV: Redox reactions and catalysis**

### **Unit 11: Oxidation and reduction**

Use of redox potential data- analysis of redox cycles, redox stability in water-Frost, Latimer and Pourbaix. Principles involved in the extraction of the element.

### **Unit 12: Catalysis**

Catalysis, characteristics of catalyzed reactions, Classification of catalysis, miscellaneous examples.

**SEMESTER-I**  
**MINOR: LABORATORY COURSE/PRACTICAL**

<b>Programme:</b>	<b>Year: I</b>	<b>Semester-I</b>
<b>Course Code:</b> CHE(N)-120L		
<b>Course Name:</b> Laboratory Course/Work		
<b>Credit:</b> 1		
<b>Max. Marks:</b> 50		

**Course Objective and Outcomes:**

After completing this course, the learners will be able to quantitatively find out the amount of acid or base in the samples, to qualitatively differentiate among different classes of organic compounds and detection of elements. Learners able to separate and identify the sugars by chromatographic techniques.

**Syllabus Details**

**Block-1: Laboratory hazards and safety**

Unit 1: Laboratory hazards and safety precautions

**Block -2: Experiment**

**Unit 1: Compound identification**

1. Detection of extra elements (N, S, Cl, Br, I) in organic compounds
2. Chemical, physical and functional group tests.

**Unit 2: Titration and chromatography**

1. Acid base titration
2. Identify and separate the sugars present in the given mixture by paper chromatography.

**Distribution of marks shall be as given below:**

- |   |   |    |
|---|---|----|
| 1. Identification of element and functional group                 | : | 12 |
| 2. Titration  | : | 12 |
| 3. Chromatography exercise  | : | 11 |
| 4. Viva   | : | 05 |
| 5. Home assignment/internal assessment, lab record and attendance | : | 10 |